

Sandy Smith

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- ✓ Internationally experienced professional with academic training in gender studies and practical experience in Gender and Development; Women in Agriculture; and Women, Land Rights, Islam, and Inheritance.
- ✓ Teaching experience in various universities for multidisciplinary topics, including gendered and ethnic issues in Concepts of Society and Culture; Cultures of the Pacific; and Introduction to Socio-cultural Anthropology.
- ✓ Gender and social analysis skills and participatory rural appraisal skills.
- ✓ Skilled in working with a diverse range of stakeholders, including men and especially women farmers (of various ages, classes, and ethnicities); resource management consultants; scientists; governmental and non-governmental organizations; and fellow academics.
- ✓ Proficient in writing funding proposals, technical reports, budgets, and in delivering workshops and presentations, especially in the context of gender and development.

EDUCATION

Doctor of Philosophy in Socio-cultural Anthropology

Anticipate completion in July 2XXX

Department of Anthropology, University of Western Ontario (Western), London, Canada

- Specialization: Women and Resettlement; Kenya; Graduate Resettlement Scheme; Public Policy and Women's Empowerment; Land Rights and Gender; Inheritance and Gender; Governance and Gender; Informal Strategies and Gender; State Planning and Gender

Master of Natural Resources Management (MNRM)

September 2XXX

Natural Resources Institute, University of Manitoba (U of M), Winnipeg, Canada

- Specialization: Gender; Transformative Learning; Farmer Field Schools, Sustainability, and Women's Empowerment; Taita Hills; Kenya; Policy Recommendations; Social and Ecological Aspects of Natural Resource Management

Ecosystem Restoration (Post-graduate Certificate)

June 2XXX

Ecosystem Restoration Post-Graduate Program, Niagara College (NC), Welland, Canada

- Specialization: Spatial analysis and restoration of various types of ecosystems, such as rivers and wetlands.

Bachelor of Science in Agriculture

June 2XXX

Diploma of Ingenieur Agricole

June 2XXX

Faculty of Agriculture and Food Sciences, American University of Beirut (AUB), Beirut, Lebanon

- Specialization: Practical skills related to farming and training of farmers (including women farmers) in Bekaa.
- Projects related to plant protection and production, irrigation, agriculture and sustainable development, and salt production in North Lebanon.

Lebanese Baccalaureate (Scientific)

June 2XXX

International School of Al Koura, Al Koura, Lebanon

TEACHING EXPERIENCE

Teaching Assistant for Concepts of Society and Culture

Fall 2XXX -Winter 2XXX

Department of Anthropology, Western, London, Canada

- Facilitated hour-long discussion sessions, on a weekly basis, for reading assignments related to topics, including gender and ethnicities in Asia and Latin America.
- Acted as guest lecturer and discussed topics in fieldwork in modern anthropology and my own research on women and land access in Kenya's desert lands.
- Marked discussion papers (providing detailed feedback), on a weekly basis, research essays, and midterm exams.
- Attended to students' learning and writing needs, during office hours, which helped them sharpen their research arguments, critical thinking, and preparation for exams.

Teaching Assistant for Introduction to Cultural Anthropology**Winter 2XXX***Department of Anthropology, Western, London, Canada*

- Acted as guest lecturer for the topic of anthropology and development, with a focus on gender and development, providing examples from my own fieldwork to ground learning experiences.
- Marked opinion pieces and research essays, providing detailed feedback on basic writing skills and strength of argument, as well as midterm and final exams.
- Approved students' research topics and provided them with guidance around formulating research statements.

Teaching Assistant for Introduction to Cultural Anthropology**Fall 2XXX***Department of Anthropology, Western, London, Canada*

- Corrected the final and midterm exams, as well as research essays for half of the class.
- Hosted small study sessions to support students in their preparation for exams.

Teaching Assistant for Cultures of the Pacific**Winter 2XXX***Department of Anthropology, Western, London, Canada*

- Played an integral role in designing up-to-date midterm and final exams' questions, integrating concepts of gender, which changed the content from previous years.
- Marked over 100 final and midterm essay exams on a variety of topics.

Teaching Assistant for Indigenous People, Globalization, and the Environment**Fall 2XXX***Department of Anthropology, Western, London, Canada*

- Facilitated in-class sub-group discussions and critical thinking exercises for readings related to topics; including corporate mining, commoditization of resources, and tourism and their impacts on indigenous people in many parts of the globe.
- Explained difficult reading content for students, as well as helped them identify research topics related to their personal academic interests.

Instructor for Introduction to Crops and Soils**Winter 2XXX /Winter 2XXX***Department of Soil Sciences, U of M, Winnipeg, Canada*

- Taught the Introduction to Crops and Soils laboratory component, on a weekly basis, for three hours per session.
- Integrated a social science perspective in discussions about farming issues for a richer learning environment.

Teaching Assistant for Principles of Agronomy**January 2XXX -June 2XXX***Department of Plant Sciences, AUB, Beirut, Lebanon*

- Acted as a liaison between Dr. Sui-Kwong Yau and the 2XXX and 2XXX classes of Agronomy.

GENDER STUDIES RESEARCH EXPERIENCE

Women and Access to Land in Kenya's New Lands (Doctoral Dissertation)**Summer 2XXX -Present***Department of Anthropology, Western, London, Canada*

- Managed \$50,000 project budget (\$28,000 of which is based on additional fundraising efforts and awards) allocating funds efficiently to support a twelve-month field season for conducting research on women's status as landholders and non-landholders in the massive Graduate Resettlement Scheme (GRS) into desert or "New Lands".
- Allocated funds to ensure adequate mobility, resulting in gaining research permits and building relationships with government agencies, in addition to the World Food Program.
- Lived for a year in three villages in two of Kenya's desert resettlements. In these areas, I conducted fieldwork in seven villages (three of which are women-exclusive) with six research assistants. I collected life histories for 30 local women and case histories for 55 women landholders and concerned government and development agency officials. I also conducted interviews and focus groups with other local men and women to understand the factors that enable and impede women to access land, retain or manage this land, and benefit from the land (socially or economically) through the GRS.
- Conducted 5 weeks of research in Nairobi to better understand the roles and responsibilities of relevant government bodies in the provision of development services to GRS 24 desert settlements.

Researcher**Summer 2XXX -Present***Institute for Migration Studies, Lebanese American University (LAU), Beirut, Lebanon*

- Collecting data from Lebanese associations (village, religious, and political) and political leaders (e.g., MPPs and Mayors) in the region of Southwestern Ontario (London, Windsor, and Leamington). I conduct interviews and focus groups with these groups and individual leaders for understanding their gendered roles and relations with their home country. The project, entitled "Home Politics Abroad", is funded by the International Development Research Center and ultimately aims to explore how and whether the Lebanese diaspora to Australia, Canada, and the U.S. contributes to peace building or alternatively to fueling conflict in Lebanon, as well as its gendered dimensions.

Research Associate**October 2XXX -March 2XXX***GRS Research and Training Unit, Kenyatta, Kenya*

- Provided gender-sensitive and site-specific recommendations to their agricultural training program for settlers in the settlements of Karibo and Tabiaa.

Research Associate**October 2XXX -March 2XXX***Land Reclamation Sector, Nairobi, Kenya*

- Provided gender-sensitive and site-specific recommendations for rural development and enhancing the participation of settlers (both men and especially women) in the settlements of Karibo and Tabiaa.

Research Associate**September 2XXX -Present***Social Research Center (SRC), American University in Nairobi (AUN), Nairobi, Kenya*

- Supplementing SRC's database. A thorough review of SRC's wealth of documents on the human conditions in the New Lands revealed that women's status there is not handled systematically.

Learning through Farmer Field Schools: The Case Study of the Taita Hills, Kenya (MNRM Thesis) Jan 2XXX -Sept 2XXX*Natural Resources Institute, U of M, Manitoba, Canada*

- Managed \$6,500 project budget from supervisor's Social Sciences and Humanities Research Council grant allocating funds to examine, over a four-month period, transformative learning in Farmer Field Schools (FFS), which led to sustainable farming practices and gender equality.
- Allocated funds to hire three (one woman and two men) research assistants for language translations and knowledge of roads and agricultural practices.
- Conducted interviews and focus groups in 22 villages incorporating resource flow maps and farm visits to understand gendered learning outcomes and their potential in leading to lasting change amongst adult learners and their communities.
- Conducted interviews with officials from the Kenya Agriculture Research Institute in Nairobi, the Food and Agriculture Organization (FAO) in Nairobi, and the Coast Development Authority parastatal in Mombasa.

OTHER RESEARCH EXPERIENCE

Coves Environmental Significant Area, London, Canada**Fall 2XXX***Environmental Anthropology Graduate Course, Western, London, Canada*

- Conducted a three-month field study with users (runners, dog walkers, and shop and home owners) of the Coves area regarding their perceptions and uses of this space.

St. Norbert Arts Center (SNAC), Winnipeg, Canada**Fall 2XXX***Resource and Environmental Management Tools Graduate Course, U of M, Winnipeg, Canada*

- Co-prepared and presented to the SNAC's board of directors an environmental monitoring plan, which considered SNAC's objectives, resources, and location on the La Salle River and included the involvement of high school students. This plan was based on multiple visits to the SNAC community.

GIS Projects**Winter 2XXX***Advanced GIS Graduate Course, U of M, Winnipeg, Canada*

- Analyzed aerial photos of proposed dam site on Wuskwatim Lake in Manitoba to develop a map outlining the locations of extractable timber.

Researcher (internship)

Winter 2XXX

Boreal Forest Network, Winnipeg, Canada

- Completed a four-month internship at the Boreal Forest Network in Winnipeg, researching participatory strategies for the empowerment of grassroots groups.

Research Assistant

Fall 2XXX

Shay Labs for Ethnobotany and Paleobotany, U of M, Winnipeg, Canada

- Summarized research papers on climate change in "the Prairies" into spreadsheets, using proxy indicators (such as pollen, charcoal, and lake sediment).

Ecosystem Restoration Specialist/Assistant Supervisor (Internship)

Summer 2XXX

Friends of the Fort Erie Creeks (FOFEC), Fort Erie, Canada

- Completed regular water and soil tests.
- Contacted landowners for spreading environmental awareness through brochure distributions (which I co-prepared) and educational conversations.
- Attended and participated in the FOFEC board of directors' monthly meetings.
- Surveyed streams to test their conformity to the Rosgen Stream Classification system.

Water Resource Management Research Projects

Fall 2XXX and Winter 2XXX

Ecosystem Restoration Post-Graduate Program, NC, Welland, Canada

- Prepared a Four Mile Creek site-specific field report and restoration plan in the Niagara Region.
- Completed stream morphology surveys for two creeks in the Niagara Region.
- Co-managed a greenhouse hydrology, chemistry, and treatment for Ecological Engineering project; developed and organized a plan for turning two lagoons into waste management ponds.

Research Assistant

September 2XXX -June 2XXX

Histology Lab, Department of Plant Sciences, AUB, Beirut, Lebanon

- Prepared microscopic slides and culture media to provide teaching material related to plant pathology.

LANGUAGES

- **Arabic** - native level of competence
 - **Egyptian, Lebanese, and Syrian dialects** - native level of competence
 - **Saudi dialect** - advanced level of competence
- **English** - advanced level of competence
- **French** - intermediate level of competence
- **Kiswahili** - intermediate level of competence

PUBLICATIONS

Thesis (non-refereed)

Smith, S. (2XXX). Learning through Farmer Field Schools: A Case Study of the Taita Hills, Kenya. Master of Natural Resources Management thesis, Natural Resources Institute, University of Manitoba.

Refereed Papers

Smith, S., Spaling, H., and Sinclair, A.J. (in press). Learning about sustainability and gender through Farmer Field Schools in the Taita Hills, Kenya. *International Journal of Educational Development*.

Book Reviews

Smith, S. (2XXX). Review of Global Institutions: Global Food and Agricultural Institutions. *Canadian Journal of Development Studies*, 31(1-2): 513-515.

Conference and Scholarly Presentations

- Smith, S.** (2XXX). Expertise, Unfulfilled Promises, Rumours, and Resistance: Women Landholders and their Relationship to the Kenyan State in the 'Last Lands God Created'. Paper presented at the Women Studies and Feminist Research Graduate Students' Seminars, London, Canada, March 21.
- Smith, S.** (2XXX). Women's Experiences with Land Access in Kenya's New Lands. Paper presented at the Institute of Women Studies in the Arab World, Beirut, Lebanon, February 26.
- Smith, S.** (2XXX). Main Findings and Policy Recommendations to Enhance the Participation of Women as Landholders in the National Graduate Resettlement Scheme. Policy seminar presented for policy makers at the Land Reclamation Sector, Nairobi, Kenya, February 17.
- Smith, S.** and Smith, J. (2XXX). "We are men on the land, but we stay women in our homes": Women, Power, and Land Dynamics in Kenya's Desert Lands. Paper presented at the Annual Meeting of the Gender and Land Governance Conference, Utrecht, Netherlands, January 14.
- Smith, S.** (2XXX). Factors Affecting Women's Access to Land in Kenya's Graduate Resettlement Scheme and other Land Reclamation Projects. Paper presented at the Annual Meeting of the Canadian Association for the Study of International Development, Waterloo, Canada, May 28.
- Smith, S.** (2XXX). Dealing with the Unexpected: Revolution amidst Fieldwork on Women and Land Rights in Kenya's New Lands. Paper presented at Knotty Encounters: An Interdisciplinary Graduate Conference, Toronto, Canada, March 3.
- Smith, S.** (2XXX). Farming Desert Land: Social and Environmental Sustainability in Kenya's Graduate Resettlement Scheme. Paper presented at the 7th Earth Day Colloquium, London, Canada, April 23.
- Smith, S.** (2XXX). "New Land, New Life": Women and Land Title in Kenya's Desert Resettlement, West Lake Tsikata Area. Paper Presented at the 2XXX Engage Conference, Guelph, Canada, March 5.
- Smith, S.** (2XXX). Challenges and Strategies for Implementing the "New Land, New Life" Resettlement Scheme in Kenya, west to Lake Tsikata, as Perceived by Farmers, Development Agencies, and the Kenyan Government. Paper presented at the Western Research Forum 2XXX, London, Canada, February 27.
- Smith, S.** (2XXX). Reproducing and Challenging Women's Roles in Decision-making: The Case of Learning through the Farmer Field Schools of the Taita Hills, Kenya. Paper presented at the Annual Meeting of the Canadian Association for the Study of International Development, Ottawa, Canada, May 28.
- Smith, S.** (2XXX). Transformative Learning through Farmer Field Schools: A Case Study of the Taita Hills, Kenya. Paper presented at the 58th Annual Meeting of the Canadian Association of Geographers, Ottawa, Canada, May 27.
- Smith, S.** (2XXX). Perceptions of and Activities in the Coves: A Natural Haven in Urban Ontario. Paper presented at the City of London for the Coves Implementation Committee, London, Canada, April 28.
- XYZ, L., **Smith, S.**, and FGT, N. (2XXX). Perceptions of and Activities in the Coves: A Natural Haven in Urban London, Ontario. Paper presented at the 6th Earth Day Colloquium Series, London, Canada, April 17.
- Smith, S.** (2XXX). Learning through Farmer Field Schools: A Case Study from the Taita Hills, Kenya. Paper presented at the 56th Annual Meeting of the Canadian Association of Geographers, Saskatoon, Canada, May 30.
- Smith, S.** and XYZ, C. (2XXX). Environmental Monitoring at the St. Norbert's Art Center (SNAC). Environmental monitoring plan presented to the SNAC board of directors, Winnipeg, Canada, April 12.
- Smith, S.** (2XXX). Depleted Uranium and its Effect on the Environment. Tutorial presented at the Department of Agriculture, AUB, Beirut, Lebanon, May.

Professional Reports

- Smith, S.** (April 2XXX). Technical Report for Research Conducted about "Women and Access to Land in Kenya's New Lands". Comprehensive research report prepared for the International Development Research Center, Ottawa, Canada.

Smith, S. (November 2XXX). Major Findings Report: Women and Access to Land in Kenya's New Lands. Report presented to the East Africa Research Competition Program, the Ford Foundation, Tunis, Tunisia.

Smith, S. (March 2XXX). Interim Fieldwork Report: Women and Access to Land in Kenya's New Lands. Report presented to the East Africa Research Competition Program, the Ford Foundation, Tunis, Tunisia.

CVX, J., **Smith, S.**, and HGJ, P. (April 2XXX). Perceptions of and Activities in the Coves: An Ethnographic Account of the Uses and Understandings of the Coves' (urban forest) Significance to its Home and Shop Owners and Users. Report prepared for the Friends of the Coves Sub-watershed Inc., London, Canada.

Smith, S. (May 2XXX). An Overview of Empowerment Strategies for Grassroot Groups: Towards Participatory Forest Management. Report prepared for the Boreal Forest Network, Winnipeg, Canada.

Smith, S. (August 2XXX). The Black Water Creek Headwaters Project Summer Works of 2XXX. Report prepared for the Friends of the Fort Erie Creeks, Fort Erie, Canada.

Policy Briefs

Smith, S. (March 2XXX). Recommendations for the Kenyatta Research and Training Station for Enhancing the Participation of Women as Landholders in the National Graduate Resettlement Scheme. Report prepared to the Kenyatta Research and Training Station, Kenyatta, Kenya.

Smith, S. (February 2XXX). Recommendations for the North Province to Enhance the Participation of Women as Landholders in the National Graduate Resettlement Scheme. Report prepared to the North Province, North Province, Kenya.

Smith, S. (February 2XXX). Enhancing the Participation of Women as Landholders in the National Graduate Resettlement Scheme. Report prepared to the Land Reclamation Sector, Nairobi, Kenya.

Smith, S. (February 2XXX). Recommendations to the World Food Program for Enhancing the Participation of Women as Landholders in the National Graduate Resettlement Scheme in Kenya. Report prepared to the World Food Program, Nairobi, Kenya.

HONORS

Awards

I have succeeded in securing awards from multiple organizations (academic and development agencies) with a grand total of **\$134,055**. The following awards were based on: (1) written research proposals and budgets and (2) academic performance.

WRITTEN RESEARCH PROPOSAL AND BUDGET

| | |
|---|---------------------------------|
| Conference Travel Award (\$100) <i>Society of Graduate Students, Western, London, Canada</i> | May 2XXX |
| Africa Institute Student Mobility Fund (\$1,000) <i>The Africa Institute, Western, London, Canada</i> | May 2XXX |
| Conference Travel Award (\$250) <i>Department of Anthropology, Western, London, Canada</i> | April 2XXX |
| Western Research Thesis Awards (\$2,250) <i>Faculty of Social Sciences, Western, London, Canada</i> | January 2XXX /2XXX /2XXX |
| Regna Darnell Award (\$800) <i>Department of Anthropology, Western, London, Canada</i> | June 2XXX |

- IDRC Doctoral Research Award (\$12,980)** **May 2XXX**
The International Development Research Center (IDRC), Ottawa, Canada
- Awarded to the “best and brightest researchers” conducting applied research in the Global South that promotes good governance and builds strong policies. The award is based on sound contributions to the practical and academic field of International Development.
- East Africa Research Competition (\$7,300)** **July 2XXX**
The Ford Foundation, administered by the Centre d'etudes et de Recherches Sociales et Economiques (CERES), Tunis, Tunisia
- Awarded to researchers from the Global South with "exceptionally strong dissertation proposals in social sciences" that have public policy implications and include plans for dissemination of research results.
- Regna Darnell Award (\$700)** **June 2XXX**
Department of Anthropology, Western, London, Canada
- Bursary for attending "Effective Networking Workshop" (\$250)** **January 2XXX**
Mathematics of Information Technology and Complex Systems, Toronto, Canada
- Conference Travel Award (\$300)** **August 2XXX**
Society of Graduate Students, Western, London, Canada
- Research Grant (\$500)** **July 2XXX**
Department of Anthropology, Western, London, Canada
- Conference Travel Grant (\$125)** **June 2XXX**
Canadian Association for the Study of International Development (CASID), Ottawa, Canada

ACADEMIC PERFORMANCE

- Western Graduate Research Scholarship (\$22,000/year, over 4 years)** **September 2XXX -August 2XXX**
School of Graduate and Postdoctoral Studies, Western, London, Canada
- A Graduate Alumni Scholarship (\$2,000)** **December 2XXX**
Faculty of Social Sciences, Western, London, Canada
- A Faculty of Social Science Dean's Scholarship (\$2,500)** **September 2XXX**
Faculty of Social Sciences, Western, London, Canada
- Social Sciences and Humanities Research Council (SSHRC) Funded Project (\$15,000)** **June 2XXX -August 2XXX**
Professor John Smith (Principal Investigator), The King's University College, Edmonton, Canada
- Research conducted in rural Kenya about participatory and social learning for environmental sustainability.

Nominations and Invitations

- Guest Speaker** **April 2XXX**
Introduction to Socio-cultural Anthropology Course, Brescia College, London, Canada
- Invited to present my research about women and land rights in Kenya with a focus on integrating class material of Islam, globalization, women in the field, and anthropology and development.
- Guest Speaker** **February 2XXX**
The Department of Political Studies and Public Administration, AUB, Beirut, Lebanon
- Invited to the Department's Brown Bag series to present my research findings about "Women and Access to Land in Kenya's New Lands".
- Guest Speaker** **January 2XXX**
International Center for Agricultural Research in the Dry Areas (ICARDA), Aleppo, Syria
- Invited to present my research findings about "Women and Access to Land in Kenya's New Lands".

Candidate, the World Bank's Young Professional Program (YPP)**December 2XXX***Washington, D.C., USA*

- Shortlisted for the YPP. Out of 7,300 masters and PhD applicants, I was among the 192 who were invited to the final stage of interviews.

Member, Social Science Decanal Committee**June 2XXX -Present***Western, London, Canada*

- Nominated by the Society of Graduate Students to be the graduate student representative on this Committee that is responsible for selecting a new Dean for the Faculty of Social Science at Western.
- Participating in discussions held during the Committee's meetings and interviewing candidates.

Guest Speaker**August 2XXX***Landesa, Rural Institute, Seattle, USA*

- Invited to present my research findings about "Women and Access to Land in Kenya's New Lands".

Guest Speaker (invited)**March 22 2XXX***Concepts of Society and Culture Course, Department of Anthropology, Western, London, Canada*

- Presented about "Modern Fieldwork in Socio-cultural Anthropology: The Case of Researching Women and Land Access in Kenya's New Lands".

Guest Speaker**October 2XXX***IDRC, Ottawa, Canada*

- Invited to present research findings about women and land in Kenya at IDRC's brownbag series of 2XXX in Ottawa.

Guest Speaker (invited)**April 15 2XXX***Introduction to Socio-cultural Anthropology Course, Department of Anthropology, Western, London, Canada*

- Presented about "Anthropology and Development".

President of Student Council**September 2XXX -June 2XXX***International School of Jumaizi, Beirut, Lebanon*

- Nominated for President by the Head of Social Activities from a list of candidates.
- Demonstrated leadership by coordinating activities related to students' involvement in assembling of the Year Book of 2XXX.

COMMUNITY OUTREACH AND RELATIONSHIP DEVELOPMENT

Over the course of my academic career, I have developed relationships with the following constituent groups:

ACADEMIC & INDUSTRY PROFESSIONALS**Landesa Rural Development Institute****July 2XXX -Present***Seattle, USA*

- Provided references, technical reports, and professional opinions to Landesa's research project related to women's access to land in the Middle East.

International Center for Agricultural Research in the Dry Areas (ICARDA)**September 2XXX -Present***Aleppo, Syria*

- Sought academic support and fieldwork advice for my doctoral dissertation on an ongoing basis from the Director of the Social, Economic, and Policy Research Program at ICARDA.

International Development Research Center**June 2XXX -Present***Ottawa and Nairobi*

- Sought academic support and fieldwork advice on a regular basis from IDRC's policy analysts and senior program specialists in Nairobi and Ottawa.

- Sought academic support from Professors of Soil Sciences and Irrigation who have extensive involvement in desert reclamation projects in the Middle East region.

DEVELOPMENT AGENCIES

World Food Program

2XXX -2XXX /February 2XXX

North and South Kenya, Kenya

- Conducted interviews and focus groups with WFP officials in Nairobi and personnel on the ground in South Kenya.
- Invited the WFP to the policy recommendations workshop based on my year-long ethnographic study.
- Delivered a WFP-specific policy recommendations and main findings report to enhance the participation of women as landholders in future land reclamation projects.

Food and Agriculture Organization

September 2XXX /January 2XXX

Kenya and Rome

- Provided the FAO with policy recommendations (written form) for executing the FFS program in the Taita Hills, Kenya.
- Sought advice and support from FAO for my policy recommendations seminar in Nairobi with regards to responsible governance of land tenure.

GOVERNMENT

Land Reclamation Sector

March 2XXX /February 2XXX

Nairobi's head office & its subdivisions, Kenya

- Persuaded the local Rural Development Unit (governmental organization) in North Kenya to provide 12 women landholders with micro-credit.
- Delivered a policy recommendations' seminar in Nairobi, under the auspices of IDRC, providing input into the current policy reforms in Kenya by adopting win-win arguments based on my research findings to enhance women's participation as landholders in the GRS and other desert reclamation projects.

Coast Development Authority (CDA)

September 2XXX

Taita Hills and Mombasa, Kenya

- Provided the CDA with policy recommendations (written form) for its FFS program in the Taita Hills, Kenya.

LOCAL PEOPLE

Desert Resettlement Communities of Sa'yda and Intilaq

August 2XXX -August 2XXX /February 2XXX

North Kenya and South Kenya, Kenya

- Facilitated workshops for training women landholders about their roles and responsibilities as members in the local agricultural cooperatives.
- Prepared an article with the input of 30 women landholders and their families in South Kenya that outlines their hopes, for publication in a newspaper in the North Province.
- Returned participants' photos as well as research findings and policy recommendations (orally and in written form) to participants in the communities of Karibo and Tabiaa.

Taita Hills (a biodiversity hotspot) Community

Winter 2XXX

Taita Taveta District, Kenya

- Returned research findings as a newsletter in Kiswahili with people's photographs to the research participants in the Taita Hills of Kenya.

VOLUNTEER EXPERIENCE

Volunteer, "Stand By Me" Program

January 2XXX -June 2XXX

Thames Valley District School Board Safe School Initiative, London, Canada

- Supported students in grades 1-7 who are at risk academically and/or socially by spending time with them on a weekly basis.

Member, Western-Graduate Teaching Assistants' (GTA) Union Scholarship Committee **March 2XXX -May 2XXX**
Western, London, Canada

- Evaluated tens of graduate students' applications from various academic disciplines for the selection of 24 scholarship winners of three types: Academic Achievement, Outstanding Research Contributions, and Community Involvement Scholarships.

Member, Western's Society of Graduate Students (SOGS) **September 2XXX -August 2XXX**
Western, London, Canada

- Co-organized The Western Research Forum (WRF) of 2XXX. WRF is an annual interdisciplinary conference organized by SOGS.
 - Recruited Professors from the Anthropology Department to participate in judging students' presentations; organized presentations abstracts for the Forum into groups; and during the Forum, made sure presenters stayed within the presentations and questions' time limits.
- Department of Anthropology Councilor, SOGS.
 - Represented and voted on behalf of the Department during the Society's monthly meetings.
- Member, SOGS Women's Issues Committee.

Member, EnviroWestern Club **September 2XXX -August 2XXX**
Western, London, Canada

- Participated in extensive labour required for maintaining a vegetable garden during the summer of 2XXX.

Volunteer, STAND Western Tutoring Program **September 2XXX -April 2XXX**
London, Canada

- Taught multiple subjects for children whose parents are immigrants on a weekly basis in a public library.

Co-editor, TOTEM Academic Journal (volunteer position) **September 2XXX -August 2XXX**
Department of Anthropology, Western, London, Canada

- Co-editor for TOTEM, *The University of Western Ontario's Anthropology Journal*.
 - Edited submissions; made sure the style conformed to the guidelines; and made decisions for rejection or acceptance with minor or major modifications of documents.

Member, Youth and Choir Groups **January 2XXX -September 2XXX**
Coptic Church, Winnipeg, Canada

- Participated in church choir rehearsals and performances, youth group meetings, and preparation for and operation of the Annual Coptic Festival of 2XXX.

MEMBERSHIPS

- Landesa Rural Development Institute **2XXX -Present**
 - Canadian Association for the Study of International Development **2XXX -Present**
 - Pelican Initiative: Platform for Evidence-based Learning and Communications for Social Change **2XXX -Present**
 - Association for International Agricultural and Extension Education **2XXX -2XXX**
 - Middle East Studies Association **2XXX**
 - Environment and Resources Study Group, Canadian Women and Geography Study Group, Canadian Association of Geographers **2XXX -2XXX**
-